



## Year 2 – (Clever)


<b>SUN 2/10</b> 	subject	C.W	H.W
	<b>English</b>	<ul style="list-style-type: none"> <li><u>Literacy:</u> Unit 1 - Instructions</li> <li><u>Phonics &amp; Spelling:</u> Short 'o', long 'o o – e' (pg. 26 – 30)</li> <li><u>Spelling Test 5 (desert + polar)</u></li> </ul>	<ul style="list-style-type: none"> <li>Learn the Spelling Words on <u>pg.26</u> for Spelling Test 6 <u>on 9<sup>th</sup> Oct '22.</u>+(recycle+ pollution)</li> <li>Do pg. 28 of the Spelling Book. <u>Due WED, 5<sup>th</sup> Oct '22.</u></li> <li>Reread Animals for tomorrow's oral reading evaluation.</li> <li>Writing HW instructions how to make your favorite sandwich pgs. 31-32-33 writing booklet due <u>on Tuesday 4<sup>th</sup> of Oct</u></li> </ul>
	<b>Math</b>	<ul style="list-style-type: none"> <li><u>Mental:</u> Using cards to form the least and biggest number</li> <li>Rounding to nearest 10's</li> <li>classwork pg # 16</li> </ul>	<ul style="list-style-type: none"> <li>Homework booklet pg# 11&amp;12</li> </ul>
	<b>Arabic</b>	<ul style="list-style-type: none"> <li>تقييم قرائي ( عُدْرًا يا جَدِّي ) ص36+ص37 مع المعاني والاضداد</li> <li>التقويم التجميعي من كتاب الطَّالِب</li> </ul>	<ul style="list-style-type: none"> <li><u>الاستعداد للإملاء يوم الثلاثاء</u></li> </ul>
	<b>I.C.T</b>	<ul style="list-style-type: none"> <li>The first contact with Word program</li> </ul>	<ul style="list-style-type: none"> <li>Practice using Word program.</li> <li>Study for quiz From the booklet pages 1/2/3/4</li> </ul>
	<b>ART</b>	<ul style="list-style-type: none"> <li>Group Painting.</li> </ul>	




<b>MON 3/10</b> 	subject	C.W	H.W
	English	<ul style="list-style-type: none"> <li><u>Grammar:</u> Expanding &amp; Combining sentences (pg. 21-25)</li> <li><u>Reading Club</u></li> </ul>	<ul style="list-style-type: none"> <li>Read Raz Kids Book: Anna and the Magic Coat (pg. 3-10) <b>Level k</b></li> <li>Grammar: (pg. 25) of the Grammar Book. Due on Wednesday, 5<sup>th</sup> Oct '22.</li> </ul>
	Math	<ul style="list-style-type: none"> <li><u>Mental:</u> Using cards to form the least and biggest number</li> <li>Rounding to nearest 10's</li> <li>workbook pg # 14 &amp; 6</li> </ul>	<ul style="list-style-type: none"> <li>Workbook pg# 6</li> <li>I know it assignment (ordering numbers)</li> </ul>
	Science	<ul style="list-style-type: none"> <li>Project: Make a habitat</li> </ul>	<ul style="list-style-type: none"> <li>Workbook pages:8 ,9 ,10</li> </ul>
	Islamic	<ul style="list-style-type: none"> <li>إختبار</li> <li>قرآن سورة الليل ١٤-١٦</li> </ul>	<ul style="list-style-type: none"> <li>حفظ الآيات</li> </ul>



**Year 2 – (Clever)**

<b>TUE 4/10</b> 	subject	C.W	H.W
	English	<ul style="list-style-type: none"> <li><u>Writing</u>: Descriptive Writing Describe your favourite restaurant Organizer</li> </ul>	<ul style="list-style-type: none"> <li>Read Raz Kids Book: Anna and the Magic Coat (pg. 10-14) <b>Level k</b></li> <li>Study for your vocab test (Reading Comprehension booklet) pgs.8-9-16-17 student booklet</li> </ul>
	Math	<ul style="list-style-type: none"> <li><u>Mental</u>: Using cards to form the least and biggest number</li> <li>Rounding to nearest 100's</li> <li>classwork pg #18</li> </ul>	<ul style="list-style-type: none"> <li>Homework booklet pg# 13</li> </ul>
	Arabic	<ul style="list-style-type: none"> <li>التَّقْوِيم التَّجْمِيعِيّ من كتاب الطَّالِب + الإملاء الاختباري (3)</li> </ul>	<ul style="list-style-type: none"> <li>ص 50 من كتاب الطَّالِب تمرين خامساً</li> </ul>
	Islamic	<ul style="list-style-type: none"> <li>قرآن سورة الليل ١٧-١٨</li> </ul>	<ul style="list-style-type: none"> <li>حفظ الآيات</li> </ul>
	IPC	<p><b>"Celebrations"</b></p> <ul style="list-style-type: none"> <li>What are we celebrating and what do we say worksheet</li> </ul>	<p>Bring your picture from an occasion you celebrated for the class project.</p>
	Etiquette	<ul style="list-style-type: none"> <li>Eating etiquette</li> </ul>	


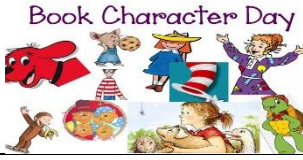


<b>WED 5/10</b>  	subject	C.W	H.W
	English	<ul style="list-style-type: none"> <li><u>Literacy:</u> Unit 1 - Instructions</li> <li><u>Vocabulary Test 2</u></li> </ul>	
	Math	<ul style="list-style-type: none"> <li><u>Mental:</u> Using cards to form the least and biggest number</li> <li>Rounding to nearest 100's</li> <li>classwork pg #19A</li> </ul>	<ul style="list-style-type: none"> <li>Homework booklet pg# 14</li> </ul>
	Arabic	<ul style="list-style-type: none"> <li>مدخل الوحدة الثانية + نشيد الجار والصديق ص59</li> </ul>	<ul style="list-style-type: none"> <li>ترديد نشيد الجار والصديق + حفظ كلمات معجمي الصغير ص59</li> </ul>
	Science	<ul style="list-style-type: none"> <li>Solve worksheets</li> </ul>	<ul style="list-style-type: none"> <li>Quiz#3 on Thursday 06/10/2022</li> </ul>
	French	<ul style="list-style-type: none"> <li>- Reading livre Léo et Théo page :10-11 .</li> <li>- Dictée page :2.</li> </ul>	<ul style="list-style-type: none"> <li>Reading livre Léo et Théo page :10-11 for tomorrow</li> </ul>
	ICT	<ul style="list-style-type: none"> <li>Practical</li> </ul>	



My Little House & House of Knowledge Group of School  
**My Little House School (KS1 Int'l Department)**

**Year 2 – (Clever)**

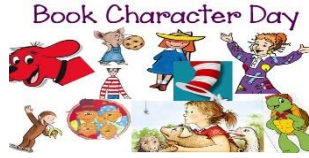
<b>THU 6/10</b> 	subject	C.W	H.W
	<b>English</b>	<ul style="list-style-type: none"> <li><u>Reading Comprehension</u>: Moving House</li> <li><u>Social Studies</u>: Unit 1</li> <li><u>Book character day</u></li> </ul> 	Ann and Frank (pg.5) of the Reading Comprehension PRACTICE Booklet. Reread the story The Magic Coat for the oral reading evaluation on Monday 10 <sup>th</sup> of Oct
	<b>Math</b>	<ul style="list-style-type: none"> <li><u>Mental</u>: Using cards to form the least and biggest number</li> <li>Rounding to nearest 100's</li> <li>classwork pg #19B</li> </ul>	<ul style="list-style-type: none"> <li>Homework booklet pg# 15</li> </ul>
	<b>Arabic</b>	<ul style="list-style-type: none"> <li>الدرس الأول (الصديقان) ص 60 + 61 + أجيب وأنمي لغتي</li> </ul>	<ul style="list-style-type: none"> <li>قراءة وترديد الدرس ص 60 + حفظ المعاني والاضداد</li> <li>الاستعداد الجيد (اختبار الوحدة الأولى) يوم الأحد</li> </ul> <p>2022/10/9</p>
	<b>Science</b>	<ul style="list-style-type: none"> <li>Quiz</li> </ul>	
	<b>French</b>	- Reading evaluation livre Léo et Théo page :10-11. -Fichier CE1 page :6 « Grammaire ». -Activités.	<ul style="list-style-type: none"> <li>Study fichier CE1 page:2 for a vocab test on Wednesday 12\10.</li> </ul>



## Reminder!!!

### English:

- Spelling Test 5 **on Sunday, 2<sup>nd</sup> Oct. '22** pg.21+(polar + desert)
- Oral reading evaluation **on Monday 3<sup>rd</sup> of Oct. 22** on Animals Raz-kids **level k.**
- Vocabulary Test 2 **on Wednesday, 5<sup>th</sup> Oct. 22** pgs. (8-9-16-17)
- Book Character Day is **on Thursday 6<sup>th</sup> of Oct.**



**Science:** Quiz **on Thursday 06/10/2022** Study Take care of your environment and pollution from booklet (pg.29-38)

**French:** dictation cahier de dictées page :2 , **on Wednesday 5\10** .  
Reading evaluation livre Léo et Théo page :10-11 , **on Thursday 6\10** .

### لغتي:

- ❖ تقييم قرائي ( عُدْرًا يا جدّي ) ص36+ص37 مع المعاني والاضداد **يوم الأحد 2022/10/2**
- ❖ (الإملاء الاختباري 3 ) في **يوم الثلاثاء الموافق 2022/ 10/4**
- التدريب على الجمل الإملائية التالية الخاصة بمهارة (التاء المفتوحة والتاء المربوطة) "فَتَحَتْ جَدَّتِي الصُّنْدُوقَ - فَاخْتُ مِنْهُ رَائِحَةُ عِطْرِيَّةٍ - حَدِيقَةُ الْبَيْتِ وَاسِعَةٌ وَجَمِيلَةٌ"
- مُلاحَظَةُ يُحَاسِبُ الطَّالِبُ عَلَى الشَّدَّةِ وَالتَّنْوِينِ
- ❖ الاختبار الدوري الأول (لوحة أقاري) **يوم الأحد 2022/10/9** الاستذكار من كتاب الطالب (27ص-ص50) والمُلزمة (12ص-ص22).

**التربية الاسلامية: يوم الاثنين 2022/10/3م** اختبار توحيد وفقه

التوحيد: من ص10-13 / الفقه : من ص26-33

